St George's Central CE Primary School and Nursery

Feedback from children about Early Reading and Phonics in KS1 July 2023

General questions about Early Reading and/or Phonics

What is Phonics about?
*We learn to spell and learn letters.
*We learn about spelling and grammar.
*Learning phonics helps us to learn and read well.
*It helps us learn to read, reading is important.
Why are Reading and Phonics important?
*It will help us when we are older, if we go to a café we can read the menu and choose what we would like.
*It is important because it means I can go to the library and enjoy books.
*It will help when we are grown up if we want to go to university or college.
Tell me about your favourite part of phonics lessons.
*Reading all the different words and sounds.
*Reading the sentences on the board.
*Writing the words or the sentence at the end of the session.
How do you know if you are doing well in Phonics?
*The teacher will smile at us.
*We will be told we are doing well by the teacher.
*Our work will be ticked.
*Reading gets easier if we are doing well.
What happens if you are finding Phonics difficult?
*We can sound out words to try and break them up.
*The teachers can help us.
*We can use the Grow the Code chart.
*We can use the alphabet on the wall.
What do you need to do to improve your learning in Early Reading and Phonics?
*Read more at home.
Nead more at nome.
*Read more books.
*Read more books.
*Read more books. *Go to the library more often.
*Read more books. *Go to the library more often. *Practise my spellings at home.
*Read more books. *Go to the library more often. *Practise my spellings at home. What can you tell me about some of the work you have done in Early Reading and Phonics lately?
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 *Read more books. *Go to the library more often. *Practise my spellings at home. What can you tell me about some of the work you have done in Early Reading and Phonics lately? *We did the <u>mb</u> sound today. *We have read lots of books and looked for sounds in lots of different books.
 *Read more books. *Go to the library more often. *Practise my spellings at home. What can you tell me about some of the work you have done in Early Reading and Phonics lately? *We did the <u>mb</u> sound today. *We have read lots of books and looked for sounds in lots of different books. *We have looked at apostrophes, commas and verbs.
*Read more books. *Go to the library more often. *Practise my spellings at home. What can you tell me about some of the work you have done in Early Reading and Phonics lately? *We did the <u>mb</u> sound today. *We have read lots of books and looked for sounds in lots of different books. *We have looked at apostrophes, commas and verbs. How does Early Reading and Phonics help you in other lessons or link to other areas of school?

Subject specific questions

Can you explain what these terms mean?

*Phoneme – sounds we can hear.

*Grapheme – how you write a sound.

*Digraph – two letters, one sound.

*Trigraph – three letters, one sound.

*Blending – putting the sounds together to make a word.

*Segmenting - sounding out (children needed some prompting with this)

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Can you tell me about some of your favourite books or what you have been reading lately?

*We read Journey by Aaron Becker.

*I like Jacqueline Wilson books.

- *I love Julia Donaldson, she wrote the Gruffalo and Room on the Broom.
- *I read fairy stories like the Gingerbread Man and Little Red Riding Hood.

*We read Roald Dahl in class, I liked George's Marvellous Medicine and Charlie and the Chocolate Factory.

Action to take as a result of Pupil Feedback on Early Reading and Phonics

*Continue to provide children with opportunities in phonics.

*Continue to promote a love of reading with children and encourage the sharing and enjoying of books both within and outside the classroom.

*Further reinforce the meaning of terminology such as phoneme, grapheme, segmenting and blending which may help children to give more secure explanations.

Next Pupil Feedback review: Summer Term 2024

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